DISCRIMINATION/SEXUAL HARASSMENT/RETALIATION REPORT FORM

It is the policy of this school entity to provide a safe, positive learning and working environment that is free from sexual harassment, other discrimination and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion and assisting as necessary with completion of the report. The Title IX Coordinator's contact information is:

Position: Kurt Kiefer

Address: 705 Stevenson Blvd, New Kensington, PA 15068

Email: kkiefer@northwmctc.org

Phone Number: 724-335-9389

Retaliation Prohibited

The school entity, its employees and others are prohibited from intimidating, threatening, coercing, or discriminating against you for making this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

Confidentiality

Confidentiality of all parties, witnesses, the allegations and the filing of a report shall be handled in accordance with policy, procedures, and the school entity's legal and investigative obligations. The school entity will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school entity from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the school entity has an obligation to investigate the information provided.

Note: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, not a formal complaint of Sexual Harassment under Title IX.

I. Information About the Person Making This Report:

Name:		
Address:		
Phone Number:		

Assigned School Building(s):	
I am a/an:	
□ Employee □ Volunteer □ Vis	sitor
□ Other	(please explain relationship to the school entity)
If you are not the victim of the reported cond	uct, please identify the alleged victim:
Name:	
The alleged victim is:	
□ Another Employee □ Student	
□ Other:	(please explain relationship to the alleged victim)
II. Information About the Person(s) You B Retaliation or Other Discrimination You a	Believe is/are Responsible for the Harassment, are Reporting
What is/are the name(s) of the individual(s) y are reporting?	you believe is/are responsible for the conduct you
Name(s):	
The reported individual(s) is/are:	
\Box Student(s) \Box Employee(s)	
□ Other	(please explain relationship to the school entity)

III. Description of the Conduct You are Reporting

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the spossible):	pecific date(s) and time(s) if
Where did the reported conduct take place?	
Please provide the name(s) of any person(s) who was/were j time.	present, even if for only part of the
Please provide the name(s) of any other person(s) that may information surrounding the reported conduct.	have knowledge or related
Have you reported this conduct to any other individual prior	r to giving this report?
□ Yes □ No	
If yes, who did you tell about it?	
If you are the victim of the reported conduct, how has this a	ffected you?
I certify that the information I have provided in this complate best of my knowledge. I understand that any false information penalties contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating to understand the contained in 18 Pa. C.S.A. Sec. 4904, relating the contained in 18 Pa. C.S.A. Sec. 4904	on provided herein is subject to
Signature of Person Making the Report	Date
Received By	Date

FOR OFFICIAL USE ONLY

This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.

The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual harassment or if the matter merits review and action under other policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports (including those that may be received through the Safe2Say Something program) to assess the report.

Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 104 and Attachment 3. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.

I. Reporter Information:	
Name:	
Address:	
Phone Number:	
Assigned School Building(s):	
Reporter is a/an:	
□ Employee □ Volunteer	□ Visitor
□ Other	(please explain relationship to the school entity)
If the reporter is not the victim of the	reported conduct, please identify the alleged victim:
Name:	
The alleged victim is:	
☐ Another Employee ☐ Student	
□ Other:	(please explain relationship to the alleged victim)

II. Respondent Information

Please provide the name(s) of the individual violation:	dual(s) believed to have conducted the reported
Name(s):	
The reported respondent(s) is/are:	
\Box Student(s) \Box Employee(s)	
□ Other	(please explain relationship to the school entity)
III. Level of Report:	
□ Informal □ Formal (see add	litional information below on Title IX formal complaints)
IV. Type of Report:	
☐ Title IX Sexual Harassment ☐ Discr	rimination Retaliation Other
Nature of the Report (check all that a	pply):
□ Race	□ Age
□ Color	□ Creed
□ Religion	□Sex
☐ Sexual Orientation	☐ Sexual Harassment
□ National Origin	□ Ancestry
☐ Marital Status	□ Pregnancy
☐ Handicap/Disability	☐ Genetic Information

V. Reported Conduct

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?
Is it being repeated? \square Yes \square No
Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?
\square No.
\square Yes, please identify the student with a disability and contact the Director of Special Education.
Date Director of Special Education was contacted:
How has the conduct affected the alleged victim's ability to fully participate in the school's programs or activities in the course of school employment?
What is the alleged victim's relationship with the alleged respondent?
Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.
Additional observations or evidence including pictures, texts, emails, video or other information submitted to the Title IX Coordinator.
VI. Safety Concerns
Are there safety concerns that may require Emergency Removal or Administrative Leave of a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of an individual.)
\square No.
☐ Yes, please describe:

VII. Other Reports Has the conduct been reported to the police or any other agency? \square No Date reported: _____ Agency: ____ \square Yes VIII. Identification of Policies Implicated by Reported Conduct Check all that apply: □ Policy 103. Discrimination/Title IX Sexual Harassment Affecting Students □ Policy 104. Discrimination/Title IX Sexual Harassment Affecting Staff To meet the definition of Title IX sexual harassment, the conduct must have taken place during a school entity education program or activity involving a person in the United States. An education program or activity includes the locations, events or circumstances over which the school entity exercises substantial control over both the respondent and the context in which the sexual harassment occurs. Title IX applies to all of a school entity's education programs or activities, whether such programs or activities occur on-campus or off-campus. Did the incident occur during a school entity program or activity involving a person in the United States? \square Yes \square No To meet the definition of Title IX sexual harassment, the conduct needs to satisfy one or more of the following (please check all that apply): ☐ An employee conditioning the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment. □ Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to an education program or activity. □ Sexual assault, dating violence, domestic violence or stalking.

Dating violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

Domestic violence includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Sexual assault means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

Stalking means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

- 1. Fear for their safety or the safety of others.
- 2. Suffer substantial emotional distress.

IX. Recommended Course of Action

IX Coordinator directs the report to proceed under the provisions of (check all that apply):
□ No further action at this time. Reason:
□ Policy 104 Discrimination/Title IX Sexual Harassment Affecting Staff: Attachment 2 Discrimination Complaint Procedures
☐ Policy 104. Discrimination/Title IX Sexual Harassment Affecting Staff: Attachment 3 Title IX Sexual Harassment Procedures and Grievance Process for Formal Complaints
□ Other

After consultation with the complainant and consideration of the reported information, the Title

X. Title IX Information to Complainant

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual harassment, the Title IX Coordinator will promptly:

- 1. Explain to the complainant the process for filing a formal complaint.
- 2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.
- 3. Determine what supportive measures may be offered to the respondent.
- 4. Determine whether the complainant wishes this report to be treated as a formal complaint.

XI. Title IX Coordinator Signature

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator:		
Date:	-	

XII. Title IX Formal Complaint Action

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint of sexual harassment pursuant to Title IX.

I would like my report to IX.	o be treated as a formal complaint of sexual na
□ Yes	□ No
Complainant's Signature	e:
Date:	

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether instead a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if allegations are true, if the respondent is a supervisor, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other school official in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Grievance Process for Formal Complaints for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:	
Title IX Coordinator's Signature:	
Date:	